

## Helpful Links!

[School tour](#)

[State Seal](#)

[Styrofoam Story](#)

[Moon rocks](#)

[Govop's Table picture](#)

[Up the Stairs](#)

## Virtual Tour Talking Points

### Welcome/Before the tour:

- Introduce self, Maslow
  - Length of tour
  - Process for Q&A
  - Provide sense of *space* “in a few minutes we’re going to walk through the revolving doors behind me into the Capitol Rotunda”
- Introduce main theme: Capitol is a link to Oregon’s history, the laws we follow today, and our future. “we’re going to take a trip through time...”
- Past: 3<sup>rd</sup> Capitol. Building constructed in the 1930s. Art and symbols reflect values from that time.
- Present/future: Presently the Capitol is a place where ordinary people can share ideas, which take shape to form the laws that affect our lives. Anyone, of any age, can participate in Oregon’s democracy, to help shape the future of our great state!
- Why we call it the “People’s Building”
- Tribal acknowledgement (if not using welcome message)  
We’d first like to acknowledge the many tribes and bands who call Oregon their ancestral territory. We honor the continued sovereignty of the nine federally recognized tribes who have ties to this place, and we thank them for continuing to teach us how we might all be here together.

### Stop 1: Rotunda/Seal

- Circle around Rotunda. Describe sound, look, and feel of room.
- Describe State Seal and symbolism

### Stop 2: Murals

- **Robert Gray at Mouth of Great River of the West in 1792**
  - Captain Gray and his ship, the Columbia Rediviva, sailed around the world two times.
  - Traveled in search of the Great River of the Northwest.
  - Pictured there trading fur pelts with indigenous Americans along the banks of river.
  - Fur trade very important industry at the time.
  - Gray named river after his ship.
- **Lewis and Clark at Celilo Falls 1805**

- Arrived in Oregon Country 13 years after Gray's journey.
  - Sent by Thomas Jefferson to lead Corp of Discovery Mission
  - Joined by Sacajawea, a Shoshone woman, who was translator and guide. Toussaint Charbonneau and baby, Jean Baptiste – “pomp.” Important to survival of the group. Presence signaled this was not a war party.
  - York also guided for the corp.
    - **First known African American with enslaved status to cross the continent and explore Oregon territory. \*\*\* must word this way\*\*\***
    - Despite contributions was not granted freedom after expedition or compensation.
    - Stories we know about York we've learned from Clark's journals, not his own words.
    - Much of his story lost to history due to slavery. **\*\*\*do not mention land ownership rumors; we don't know that they are true\*\*\***
  - Celilo Falls cease to exist today. Flooded when Dalles dam was constructed. Were an important fishing ground to native people.
- **Dr. John McLoughlin Meeting First Missionary Women to Cross Continent 1836**
    - 31 years later. More people arriving to Oregon Country. Many were tired, hungry, and running out of supplies.
    - Depicts first Missionary Women to cross the continent. Greeted by Dr. John McLoughlin in 1836.
    - McLoughlin was leader of Hudson's Bay (fur trading company). Company told McLoughlin to send the pioneers away because the British wanted control of Oregon's rich resources.
    - McLoughlin made choice to help Americans. Lost job and citizenship. Became orphan of the world, but later named Father of Oregon.
    - Have you ever stood up for something you thought was right, even if it was difficult? What were the consequences?
- **Great Wagon Migration 1843**
    - 900 pioneers and 250 wagons traveled from Independence Missouri to the Willamette Valley in first migration. Pictured here in the Dalles.
    - Long, difficult, 2000-mile journey with obstacles like wagon-accidents, supply shortages, disease.
    - Wagons had personal items; pioneers walked.
    - 600/900 were children. Can you imagine what it would be like to travel all that way?
    - Mass migrations often occur when groups are forced to move because of war or famine. Great Migration of 1843 people traveled by choice seeking Oregon's resources.
    - Eventually 400,000 people would make the journey, making it one of the largest voluntary mass migrations in US history.
    - Donation Land Claim act excluded some racial groups – didn't treat all fairly.
    - Pioneering spirit a torch you see throughout the Capitol, including Oregon's the Legislative Process. Transition to House.

## House Chamber

- Bills become laws and votes happen here.
- Theme of chamber is Transparency.
- Center of room mural shows example of transparency from Oregon's past (tell wolf meeting story)
- Mural illustrates how every vote counts. Oregon's provisional gov't began that day. A little more than a decade later we would become a state.
- Oregon's entry into statehood is what allows us to make laws today.
- With that in mind, let's talk about what happens in this room...
  - 60 Representatives. year terms
  - State broken up into 60 house districts. Elected by the communities they serve to vote on bills, or ideas for law.
  - Voting process → transparency
- Discuss what the room looks like: names above chamber and the carpet. Of the 158 names featured between two chambers only six are women. It's fun to think about the names of people we would choose today. Do you think they would be the same?

## Barbara Roberts:

- 34<sup>th</sup> governor, 1991-1995
- First female to be elected Governor of Oregon. Pioneering people she served at a time when women were not widely represented in positions of Gov't leadership.
- Governor Roberts had a child with special needs, and she began her career in politics to advocate for the educational rights of children with disabilities.

## McCall

- 30<sup>th</sup> Governor. Two terms 1967-1975.
- Example of pioneering spirit because he signed landmark legislation into law. A clue to one is in his portrait. Where is he standing? Oregon Coast.
- Tell story of beach bill.
- Another pioneering piece of legislation he signed was bottle bill.

## Gov's Ceremonial Office

- We've made it to a special room that is important to the future of all Oregonians. You will learn here how you can make a difference
- We talked in House about how a bill becomes a law. This is where it is signed into law by the Governor.
- Play video.
- Show portraits

## Gov's Reception

- Table – Oregon's second capitol. Capitol build 3 times. First two were destroyed by fire. Why do you think we could continue to rebuild it?
- Moon rocks

- Art

### Phone Booths

- Keep in mind as we enter Senate Chamber where we'll revisit themes of time and technology

### Senate:

- **What happens here affects your life.**
- Same but different? Desks, carpet, wood, # of senators, # of term years, # of people they represent.
- Mural story: "Oregon admitted into the union, February 14, 1859."
- Above that writing, you'll see some faint orange lettering that is a little hard to read. If you look closely, it says: "Bringing the news to Salem March 17, 1859."
- News was sent by telegraph DC to St. Louis Missouri → From St. Louis, by stagecoach to San Francisco → from San Francisco, by ship to Oregon → Finally, a man rode his horse to Salem with the news.
- Theme of time and technology. When Capitol was built, phone booths were cutting edge technology. After a vote, journalists would run outside of this Chamber to use the phonebooths to call the story in to their papers. People would get the news the next day. Today, meetings stream live, and you can watch them while they're happening. Take a moment to reflect on how this change in technology has affected your life.

### Up the stairs video

#### Pioneer:

- The Capitol's most eye-catching feature, the Oregon Pioneer, stands on top of the Rotunda
- The 23-foot bronze statue is gilded with gold leaf and symbolizes the pioneering spirit
- The statue's body faces North and he looks West to symbolize the Pacific NW.
- Tools: He carries a splitting axe and wagon cover, tools used by the pioneers to construct shelter, and clear land when they arrived in the Willamette Valley.
- **The Oregon Pioneer made a long journey, just like the pioneers that he symbolizes.**
  - Sculpted in a New Jersey studio of artist Ulric Ellerhusen.
  - Placed on a boat that went down the East Coast, through the Gulf of Mexico, up the Panama Canal, and then up the West Coast to Portland
  - Transported from Portland to the Capitol on a flat-bed truck.
  - It took a team of men three days to pull him up the Capitol using ropes and pulleys
- Regilding story:
  - In 1983, Jenny Borden, a 3rd grader at Hayesville school in Salem, went to her Representative and started a fundraising effort specifically to help re-gild the Oregon Pioneer.
  - Schoolchildren donated change to help raise more than \$37,600 and the pioneer was re-gilded in 1984 because of their effort.
  - Can you guess how much gold it took to cover the statue the last time he was gilded? Believe it or not, the amount of gold could easily fit in the palm of your hand, it only took 11.5 ounces of gold!

**POSSIBLE LINKS:**

[Self-guided school tour](#)

[Visitor Services Page \(includes self-guided tour for adults in English, Spanish, and Mandarin\)](#)

[Online Lesson Plans](#)

[Capitol on Flip](#)

[State Capitol State Park](#)

[Capitol YouTube Channel](#)

[Capitol Store School Collection](#)

[District and Legislator Lookup Tool](#)

**McLoughlin Blue Book:** <https://sos.oregon.gov/blue-book/Pages/explore/focus-mcloughlin.aspx>

**McLoughlin House:** <http://www.mcloughlinhouse.org/>

**Bottle Bill Reader Theatre:**

[https://www.oregonlegislature.gov/capitolhistorygateway/Documents/'Reader%20Theater'%20Script%20for%20Oregon%20Bottle%20Bill%20Hearing%20\(Attachment%20D\).pdf](https://www.oregonlegislature.gov/capitolhistorygateway/Documents/'Reader%20Theater'%20Script%20for%20Oregon%20Bottle%20Bill%20Hearing%20(Attachment%20D).pdf)

**Oregon Historical Society Landmark Legislation Exhibit (includes both Beach and Bottle Bill):**

<https://www.ohs.org/museum/exhibits/oregons-landmark-legislation.cfm>

**Tabitha Brown Oregon Encyclopedia:**

[https://www.oregonencyclopedia.org/articles/brown\\_tabitha\\_moffat\\_1780\\_1858\\_/#.YCL5NZeSlyw](https://www.oregonencyclopedia.org/articles/brown_tabitha_moffat_1780_1858_/#.YCL5NZeSlyw)

**Chamber names:**

<https://www.oregonlegislature.gov/capitolhistorygateway/Documents/Inscribed%20Names%20in%20the%20Senate%20and%20House%20Chambers.pdf>

Thank you for taking our tour today! You can explore our [Self-guided school tour](#) on your own and access our [Online Lesson Plans](#) page from [Visitor Services Page \(includes self-guided tour for adults in English, Spanish, and Mandarin\)](#).

Other resources include our [Capitol Store School Collection](#) and our [District and Legislator Lookup Tool](#) which you can use to look up the contact information of your State Rep and State Senator.